



# SUMMER READERS- FUTURE LEADERS 2022



**9TH SUMMER OF  
LITERACY-ENRICHED LEARNING**



# WHAT IS

## SUMMER READERS - FUTURE LEADERS?

A five-week, full-day learning experience intended to reduce summer slide in reading, improve reading skills, foster a love of reading, and expose young readers to opportunities that build curiosity, confidence, creativity, and agency.



# WHO ARE

## SUMMER READERS - FUTURE LEADERS?

- 135 Rising 1-3 Graders
- Attending 4 DEEP Partner schools
- 48% male; 52% female
- 99% children of color
- Future Readers, Writers, Creators, & Leaders



## Program Theme: Discovering our Power to Change the World

*Engaging the whole child (mind, body, and spirit)  
by offering children multiple modalities through  
which to explore and develop their individual and  
collective capacity to change the world.*

### IMPLEMENTING PARTNERS

- Chollas-Mead, Encanto, Johnson, and Webster Elementary Schools
- SDUSD Office of Extended Learning
- SAY San Diego
- California Reading and Literature Project (CRLP)
- ArtReach San Diego
- EARTHKIDZ ADVENTURZ
- Literature Comes to Life
- Ms. Rojas Dance
- Mundo Gardens
- San Diego Children's Choir
- San Diego Public Library
- Words Alive

### INVESTING PARTNERS

- San Diego Foundation
- San Diego Unified School District
- Ackerman Foundation
- Believe in Reading Foundation
- Jacobs Family Foundation
- Lion's Club Welfare Foundation
- Parker Foundation
- Price Charities
- Rotary Club of Southeast San Diego
- Individual DEEP donors




# Morning Literacy



- **Delivered by CREDENTIALLED TEACHERS**, trained by the California Reading and Literature Project (CRLP), with support from **EQUITY FELLOWS**, college students interested in the teaching profession
- **Supported by** CRLP coaches who lead weekly teacher collaboration
- **Tailored to** the reading needs of small groups of emerging readers
- **Focused on** texts that build student understanding and agency about environmental change
- **Fortified by** the gift of new books every week to build home libraries

Name: Edelys The Boy Who Harnessed the Wind Date: 7/6/22



Claim: I think William made a positive impact on the environment.

Evidence: He made a positive impact because in the story he made a windmill that made water run electricity.

Reason: The reason I believe William changed the world is because he made a windmill that helped his people get food.




Using carefully procured texts, purchased with support from the Believe in Reading Foundation and the Rotary Club of Southeast San Diego, teachers build reading and writing skills, as well as student agency focused on environmental stewardship.


Farewell to Shady Glade

CLAIM: In the book, humans had a negative impact on the environment.

EVIDENCE



EVIDENCE



The humans they chopped down the tree.

The humans also the water was green and purple.





# Literacy Outcomes

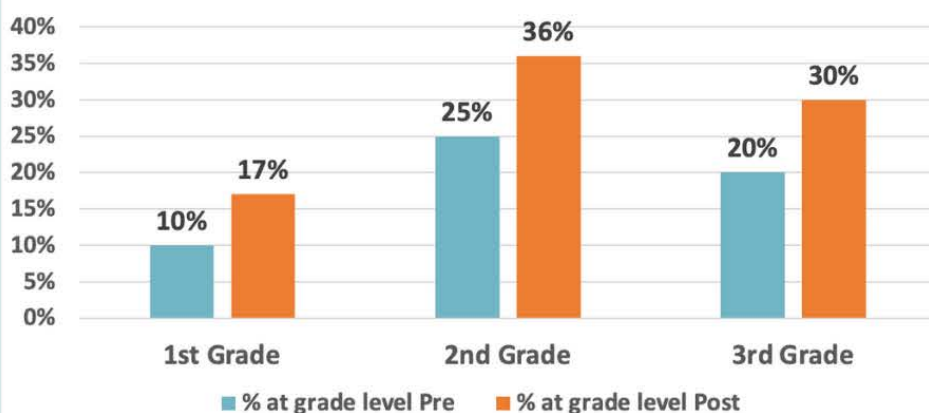
## Assessment Outcomes

- 85% of SRFL students maintained or experienced growth in phonics
- 86% of SRFL students maintained or experienced growth in sight-word recognition
- 81% of SRFL students maintained or experienced growth in fluency skills

**Higher Attendance Was Consistently Linked to Greater Growth in All Three Areas.**

**27% of students had perfect attendance.**

**The Percentage of Students Meeting Grade-Level Standards in Phonics Increased at All Three Grade Levels**



- Students learned an average of 9 new sight words.

- Students grew an average of 1.5 levels in fluency.

- All students completed the San Diego Public Library's Summer Reading Campaign.

## Survey Outcomes

- 100% of teachers saw growth in students' reading abilities
- 97% of parents reported seeing improvement in their children's reading
- 92% of students felt that they had become better readers as a result of the program
- 88% of Equity Fellows saw academic growth in the students with whom they worked

*I love seeing students succeed and grow. It gives me so much joy to see students not just become readers, but become lovers of reading.*

**SRFL Teacher**

*My favorite thing about summer school is reading because I am getting better, and I used to never want to read. Now I really like it, and I like how the stories are and how the pictures are.*

**SRFL Student**

*I genuinely loved participating in the program, and it was remarkable seeing these kids learn, grow, and live. I truly enjoyed teaching them and am incredibly grateful for the opportunity that DEEP has given me.*

**SRFL Equity Fellow**



# Afternoon Enrichment Rotations linked to morning literacy



**Environmental Science**



**Song**



**Dance**



**Visual and Performing Arts**





# VOICES FROM THE FIELD

## STUDENTS

- 94% of students liked or loved SRFL
- Art (63%) was the most popular enrichment activity for students
- Making solar cars was the most popular science activity

*I like the fact that we do art, music, and science. I liked art the most because we could draw anything: art, people, and anything! I liked singing in music class and using my voice was really fun!*

SRFL Student

## PARENTS

- 97% of parents were satisfied with SRFL; 84% would enroll their children again if they could
- Parents valued the Reading/Writing (86%) and Science (62%) components of SRFL the most
- Nearly 70% of parents said their children would be playing video games if they were not participating in SRFL.

*My both daughters loved the program. They would wake up super early. They loved the art, the music, the reading . . . I'm really thankful for the program.*

SRFL Parent

## PARTNERS

- 94% (17 of 18) partners surveyed would like to participate again next summer
- 83% of partners saw social-emotional and intellectual growth in students

*Summer Readers Future Leaders is a very thoughtfully organized and developed program that provides equity to youth in underserved communities.*

SRFL Partner

*The activities were fun to design and perform . . . I liked the collaboration and camaraderie with the other partners and staff.*

SRFL Partner

*I believe in DEEP's mission. I think it is crucial for students to see themselves reflected culturally or . . . resonate with, their teachers and mentors. I think we accomplished that this summer.*

SRFL Partner