SUMMER READERS-
FUTURE LEADERS
2022

Students with books for their home libraries.

9TH SUMMER OF
LITERACY-ENRICHED LEARNING
WHAT IS
SUMMER READERS - FUTURE LEADERS?
A five-week, full-day learning experience intended to reduce summer slide in reading, improve reading skills, foster a love of reading, and expose young readers to opportunities that build curiosity, confidence, creativity, and agency.

WHO ARE
SUMMER READERS - FUTURE LEADERS?
• 135 Rising 1-3 Graders
• Attending 4 DEEP Partner schools
• 48% male; 52% female
• 99% children of color
• Future Readers, Writers, Creators, & Leaders

Program Theme:
Discovering our Power to Change the World
Engaging the whole child (mind, body, and spirit) by offering children multiple modalities through which to explore and develop their individual and collective capacity to change the world.

IMPLEMENTING PARTNERS
• Chollas-Mead, Encanto, Johnson, and Webster Elementary Schools
• SDUSD Office of Extended Learning
• SAY San Diego
• California Reading and Literature Project (CRLP)
• ArtReach San Diego
• EARTHKIDZ ADVENTURZ
• Literature Comes to Life
• Ms. Rojas Dance
• Mundo Gardens
• San Diego Children’s Choir
• San Diego Public Library
• Words Alive

INVESTING PARTNERS
• San Diego Foundation
• San Diego Unified School District
• Ackerman Foundation
• Believe in Reading Foundation
• Jacobs Family Foundation
• Lion’s Club Welfare Foundation
• Parker Foundation
• Price Charities
• Rotary Club of Southeast San Diego
• Individual DEEP donors
Morning Literacy

- Delivered by CREDENTIALED TEACHERS, trained by the California Reading and Literature Project (CRLP), with support from EQUITY FELLOWS, college students interested in the teaching profession.

- Supported by CRLP coaches who lead weekly teacher collaboration.

- Tailored to the reading needs of small groups of emerging readers.

- Focused on texts that build student understanding and agency about environmental change.

- Fortified by the gift of new books every week to build home libraries.

Using carefully procured texts, purchased with support from the Believe in Reading Foundation and the Rotary Club of Southeast San Diego, teachers build reading and writing skills, as well as student agency focused on environmental stewardship.
Assessment Outcomes

- 85% of SRFL students maintained or experienced growth in phonics
- 86% of SRFL students maintained or experienced growth in sight-word recognition
- 81% of SRFL students maintained or experienced growth in fluency skills

Higher Attendance Was Consistently Linked to Greater Growth in All Three Areas.
27% of students had perfect attendance.

- Students learned an average of 9 new sight words.
- Students grew an average of 1.5 levels in fluency.
- All students completed the San Diego Public Library's Summer Reading Campaign.

Survey Outcomes

- 100% of teachers saw growth in students' reading abilities
- 97% of parents reported seeing improvement in their children's reading
- 92% of students felt that they had become better readers as a result of the program
- 88% of Equity Fellows saw academic growth in the students with whom they worked

I love seeing students succeed and grow. It gives me so much joy to see students not just become readers, but become lovers of reading.

SRFL Teacher

My favorite thing about summer school is reading because I am getting better, and I used to never want to read. Now I really like it, and I like how the stories are and how the pictures are.

SRFL Student

I genuinely loved participating in the program, and it was remarkable seeing these kids learn, grow, and live. I truly enjoyed teaching them and am incredibly grateful for the opportunity that DEEP has given me.

SRFL Equity Fellow
Afternoon Enrichment Rotations linked to morning literacy

Environmental Science

Song

Dance

Visual and Performing Arts
**STUDENTS**

- 94% of students liked or loved SRFL
- Art (63%) was the most popular enrichment activity for students
- Making solar cars was the most popular science activity

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**PARENTS**

- 97% of parents were satisfied with SRFL; 84% would enroll their children again if they could
- Parents valued the Reading/Writing (86%) and Science (62%) components of SRFL the most
- Nearly 70% of parents said their children would be playing video games if they were not participating in SRFL

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**PARTNERS**

- 94% (17 of 18) partners surveyed would like to participate again next summer
- 83% of partners saw social-emotional and intellectual growth in students

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*Summer Readers Future Leaders is a very thoughtfully organized and developed program that provides equity to youth in underserved communities.*

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*I like the fact that we do art, music, and science. I liked art the most because we could draw anything: art, people, and anything! I liked singing in music class and using my voice was really fun!*  
**SRFL Student**

*I both daughters loved the program. They would wake up super early. They loved the art, the music, the reading... I'm really thankful for the program.*  
**SRFL Parent**

*I believe in DEEP's mission. I think it is crucial for students to see themselves reflected culturally or... resonate with, their teachers and mentors. I think we accomplished that this summer.*  
**SRFL Partner**

*I like the collaboration and camaraderie with the other partners and staff.*  
**SRFL Partner**