



# SUMMER READERS FUTURE LEADERS

**SUMMER 2024**

*Discovering our Power to Change the World*



**The Summer Readers - Future Leaders (SRFL) is a five-week, full-day program for rising Kinder, 1st, 2nd, and 3rd graders in southeastern San Diego. It combines morning literacy instruction with afternoon STEAM enrichment, connecting academic content to the school-year curriculum and involving community partners.**





- 85% of parents are “Very Satisfied” with the summer program.
- Over 90% of families are satisfied with the program and report positive changes in their children's reading skills and interests.

Each week, 100% of students received books to build their home libraries and cultivate a lasting love for reading beyond the program.

At the conclusion of SRFL, graduation prizes were awarded based on attendance, including bicycles with safety gear, museum passes, and new hardcover books.

### **SRFL Parents said:**

“My daughter was really excited to come to school every day. When we go to the store she gets excited to buy a book, not a toy. Thank you!”



### **SRFL Parents said:**

“I usually pick her up at 4pm and she tells me to leave her extra time. I love that she loves this program”

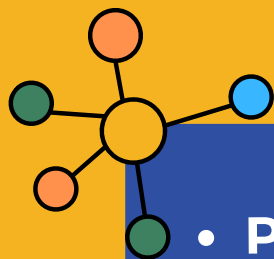






# LITERACY

## components



- Phonics
- Fluency
- Vocabulary
- Comprehension



### 146 SRFL students



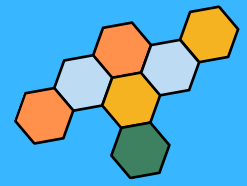
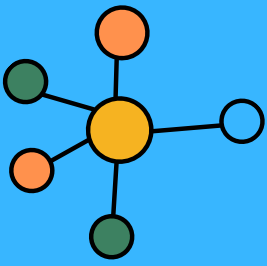
- 81% reported they like reading MORE after the summer camp.
- 88% believe they are better readers.
- 93% are excited to continue reading after summer camp.
- 100% of students completed the requirements for the local public library's Summer Reading Campaign



Although the goal is to prevent summer slide, most children grow in their grasp of phonics, fluency, sight-word recognition, and writing skills.

- Over 80% of students will maintain or grow in each of these areas.
- 100% of students will participate in, and complete the requirements for the local public library's Summer Reading Campaign
- 85% - 95% of children provide positive feedback about their growth as readers and their interest in extracurricular activities.



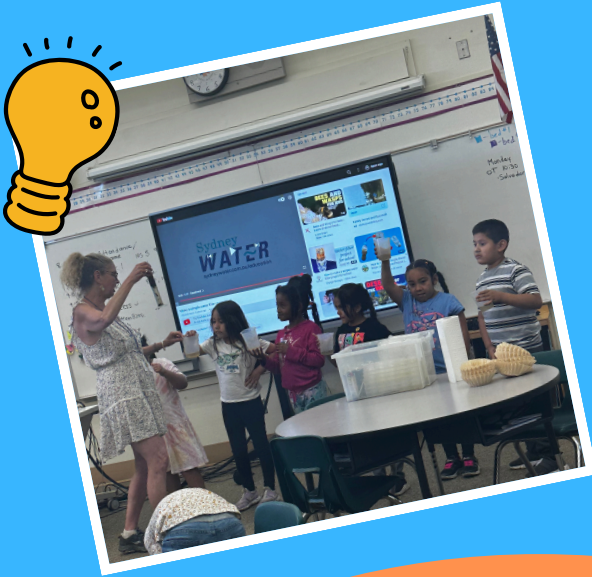


## 2 SCHOOL SITES | 146 STUDENTS

Average # of Days Attended: 13  
Overall Attendance Rate: 66%  
Attended 10 Days or Less: 29%

### SRFL Teacher said:

"I had a couple of students who were with me during the school year and it was so marvelous to see them truly thrive and succeed in reading and writing"



Over 95% of teachers report seeing growth in their students as a result of their participation in the program.

## DISPARITIES IN STUDENT SURVEY RESPONSES

### QUESTIONS

How do you feel about the SRFL camp?

How much do you like to read since summer camp?

I felt connected to the music teacher & team.

If I make a mistake in my art, it's an opp. to grow.

Enjoyed...

Enjoyed...

### ANSWERS

"I love it"

"More"

"Strongly Agree"

"Strongly Agree"

Singing Weekly

Books

### CM EN

45% 89%

69% 93%

52% 74%

45% 76%

79% 46%

03% 61%





# STEAM ENRICHMENT

## Activities



## AWARDS Ceremony



## Lesson Learned

The 2024 SRFL program achieved remarkable success in its core mission of fostering a love of reading and learning among our students. The program maintained its vital equity focus, successfully serving predominantly children of color from southeastern San Diego's low-income communities.

While attendance patterns this year reflected broader district-wide trends, with a 66% overall attendance rate, this challenge presents an opportunity for innovative solutions. We propose implementing several strategies to boost attendance in future sessions:

- Establishing a parent ambassador program based on our Family Empowerment Partner initiative to strengthen community engagement
- Implementing an attendance incentive program that uses a single book series to encourage students to collect 'all five' in the series
- Enhancing frequency of communication with families through multiple channels including text messaging and social media

The program's core strengths shone through in its impact on student engagement, with an outstanding 93% of students expressing excitement to continue reading after the program - a clear indicator of SRFL's success in creating lifelong readers. The consistent weekly book distribution created home libraries for all participants, fostering a culture of reading beyond the program's duration and into students' homes.

Looking ahead, SRFL is well-positioned to build on these successes while implementing targeted improvements. By addressing attendance challenges through community-based solutions and maintaining our strong focus on reading engagement, we can further strengthen our impact. The program continues to demonstrate its vital role in supporting educational equity and fostering a love of reading in our community's young learners.



This year, as the summer calendar was abbreviated to accommodate the shifting academic calendar, we only had 20 instructional days with students. To maximize instructional time, we opted to forego the assessment of students during the summer program, and instead use the May end of year reading assessment data for students who enrolled in the SRFL program, and look at the changes in their scores when compared to the beginning of year assessments collected in October. When compared to students who were not enrolled in the SRFL program, we planned to use this information to make a statement about the effectiveness of the summer instruction.

However, we have run into some technical challenges in aligning the spring assessment data with the fall assessment data. We are working with the district's assessment team to rectify that so we can draw a validated conclusion about the measure of the program's success using those reading assessments. Absent that, we present you with the measures reported above.

